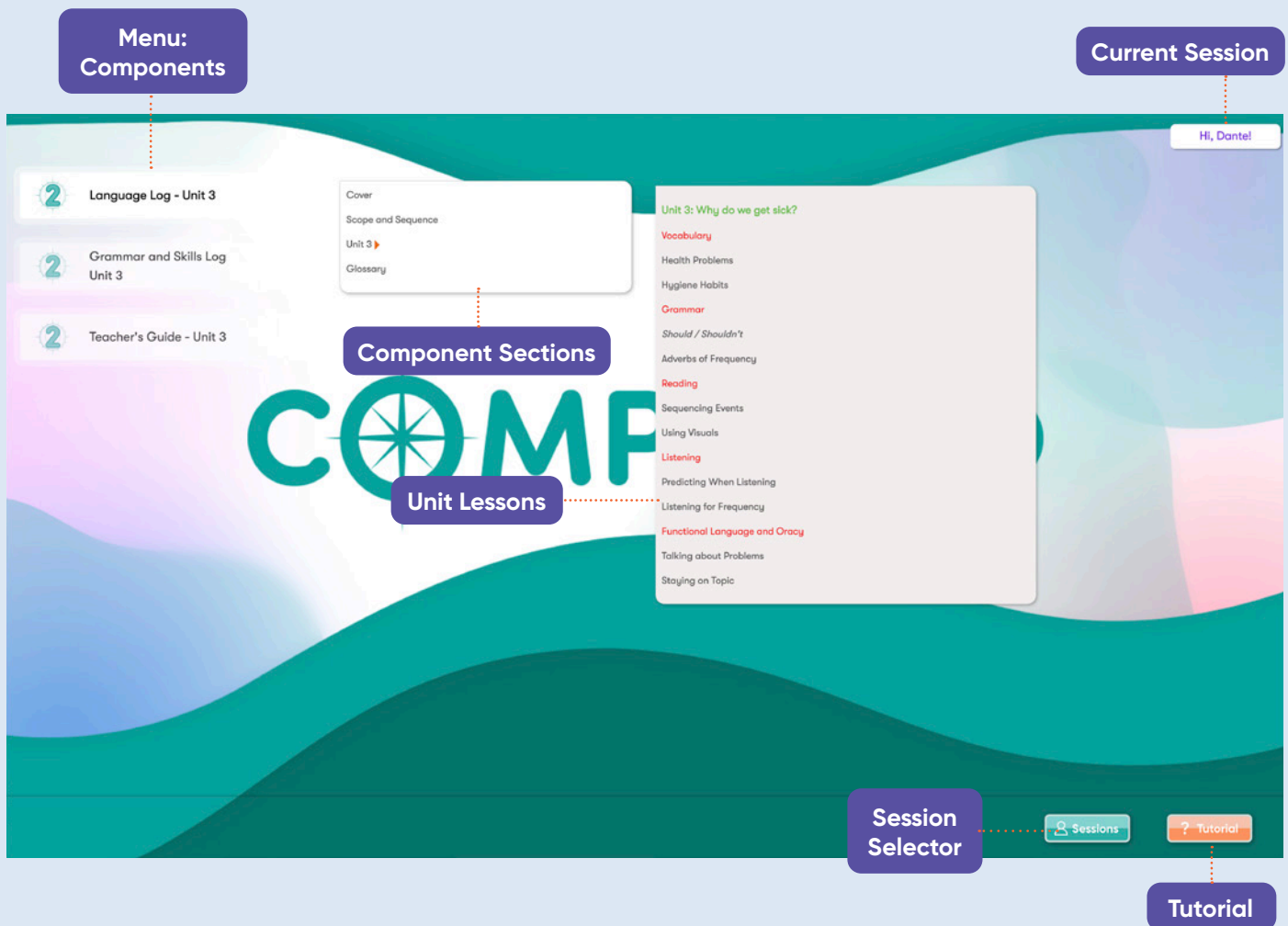
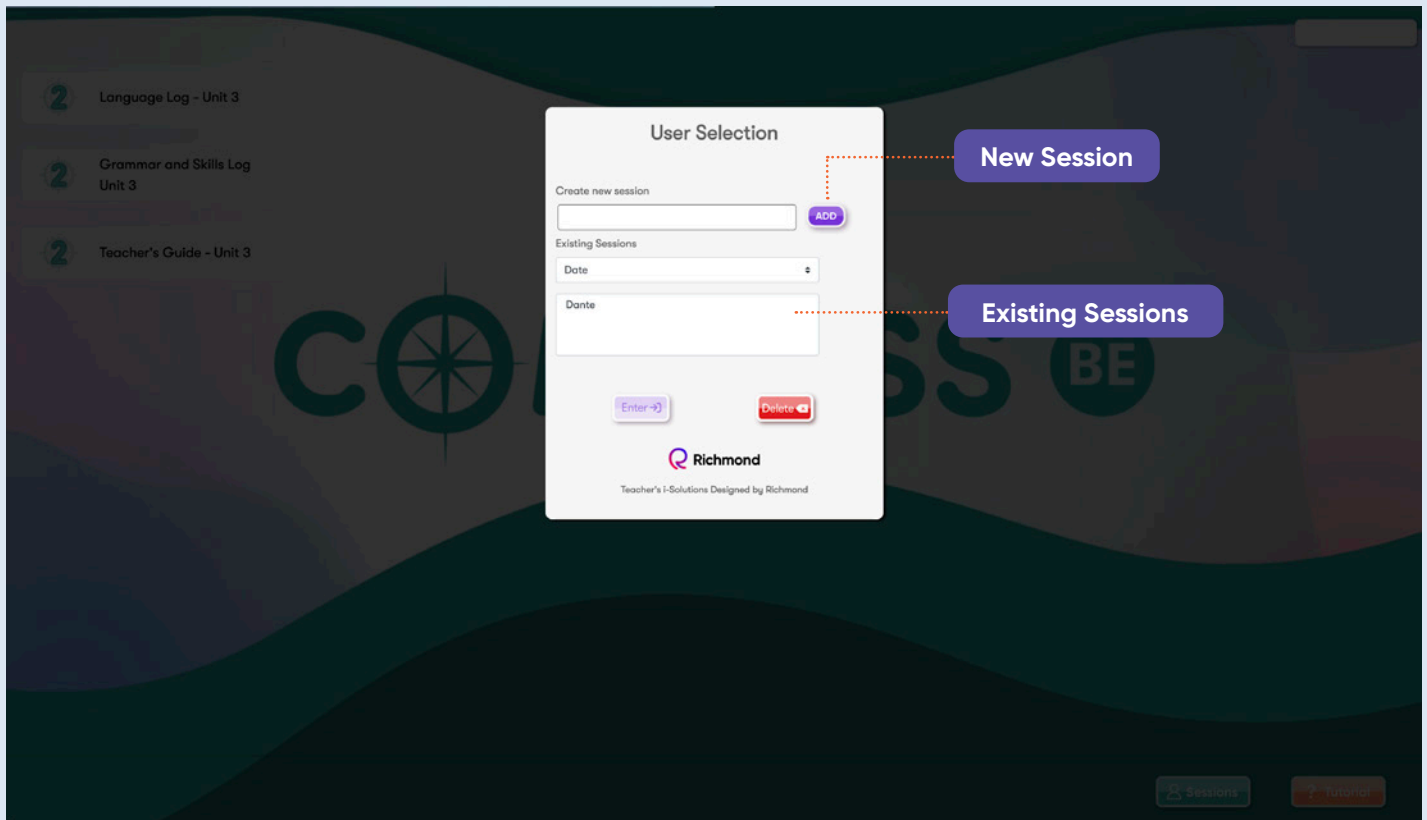


# Teacher's i-Solutions Tutorial



# Teacher's i-Solutions Tutorial

**Toolbar**

**Back to Home**

**Component**

**Book**

In order to digitize the content of the Reading Log, the format of some activities may have changed. However, the activities maintain the same content and objective.

In this way, students are exposed to many different digital formats, thus promoting their digital and technological literacy.

**COMPASS BE**

**Page Thumbnails**

**Menu**

**Resources**

**Pages**

**Back to Menu**

**Resources**

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**Zoom Tool**

## Resources

- Audios
- Videos
- Flashcards
- Classroom Games
- UN Sustainable Goal

## Page Thumbnails





# Teacher's i-Solutions Tutorial

## Learning Path Tutorial

### Lesson Page

#### Vocabulary Health Problems



### Interactive Activity

2 Match the health problems with the actions.

cover your mouth drink water go to the dentist  
go to the doctor put on a bandage  
take medicine take your temperature use a tissue

3 Act out a health problem. Your classmate guesses the problem and says an action.

*Your head hurts. Go to the school nurse.*

How is your day different when you're sick? What do you do? What don't you do?

#### Learning Path

#### Grammar

Unit 3



1 Listen and follow. Why does Ben sneeze?

2 Read the comic. Are the actions good ideas (✓) or bad ideas (X) for Ben?

1 use a tissue ☐ 2 smell the flowers ☐ 3 go home ☐

Which words does Kim use to give advice? Underline them in the comic.

Should / Shouldn't

✓ You should take medicine. X You shouldn't stay outside.

3 Read and write *should* or *shouldn't*.

1 You \_\_\_\_\_ cover your mouth when you cough.  
2 You \_\_\_\_\_ take medicine before you ask an adult.  
3 You \_\_\_\_\_ go to school when you're sick.

4 Say a health problem. Your classmate gives you advice.

Find out what people are allergic to. What advice can you give them?

## Learning Path

### Reading



1 Label the pictures.

bottle river village well



3.11 Listen and check.

2 Look at the title and pictures in the reading text. What is it about?

Read the text to check.

3 Look at the map, diagram and photo. Answer the questions.

1 Where does Habiba live? \_\_\_\_\_

2 How does the well work? \_\_\_\_\_

3 What can the children do with clean water? \_\_\_\_\_

Read the text again and add more details to your answers.

4 Discuss. How does the well help Habiba? Is the water clean where you live?

#### Using Visuals

Visuals help us understand a text better.

- Maps show where things happen.
- Diagrams show information in a simple picture.
- Photos show real people and places.

#### Learning Path

Grammar & Skills Log p. 48

Teacher's Guide p. T57

Unit 3

## A Clean Water Well

Millions of people around the world don't have clean water. Some children collect water for their families every day. They take large plastic bottles to rivers far from their villages. They fill the bottles with river water. Then they carry the heavy bottles back home. Sometimes, they don't go to school because they are so tired.

People drink the river water. They cook and wash with it. But the water is not clean. People shouldn't use this water because it can make them very sick. Children never go to school when they are sick.

Habiba lives in Zambia. Her village has a new well. A well takes clean water from deep under the ground. Now, everyone in her village can use the well to get clean water.

Habiba doesn't walk far to collect water. In the morning, she usually takes a shower and washes her face. She always washes her hands before meals. Now, she does not get sick. Habiba and her friends go to school every day, and they have a lot of fun!



# Teacher's i-Solutions Tutorial



## Toolbar



### Select

You can select the strokes that are made within the book.



### Circle

You can change the stroke and fill with color.



### Insert Text

italic ☐ bold ☐ 18px  Helvetica



### Line

You can choose the thickness and color of the line.



### Pencil - Freestyle

You can choose the thickness and color of the line.



### Mask

You can highlight an area.



### Eraser

You can choose the thickness of the eraser.



### Hide

You can hide an area.



### Rectangle

You can change the stroke and fill with color.



### Internet Links

You can save Internet links.



### Free Shape Tracing

You can change the stroke and fill with color.



### Stopwatch

You can set times and alarms.

### Note:

The toolbar can be used throughout the book; however, if zooming is required, the toolbar will be disabled.

# Teacher's i-Solutions Tutorial



Toolbar

stroke



fill



alpha

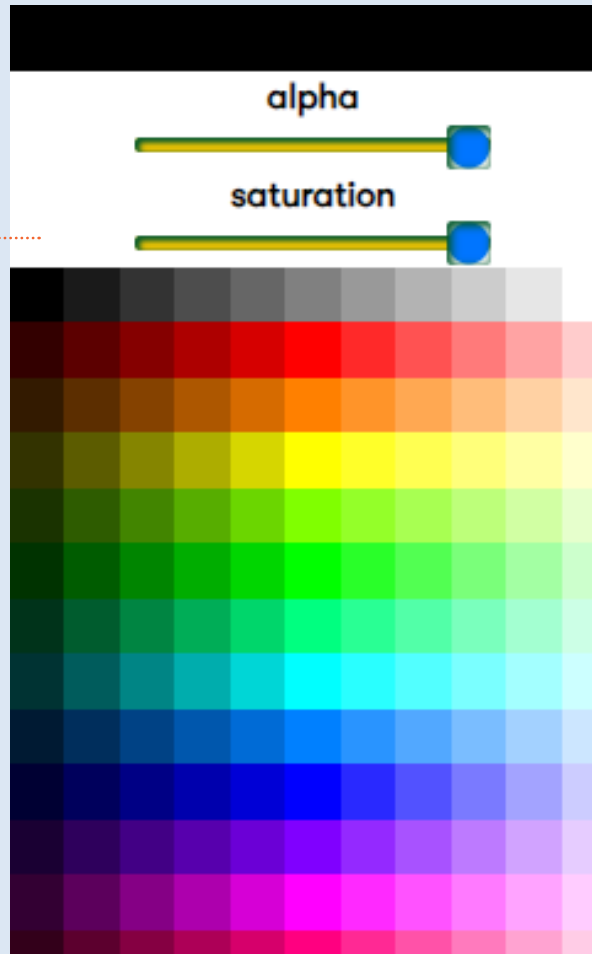


saturation



## Stroke and Fill Color

The range of colors is extensive. You can also choose the color intensity (saturation) and transparency (alpha).



## Paper Bin

You can erase everything that has been done with the toolbar.

## System Requirements

A web browser

## Note:

The toolbar can be used throughout the book; however, if zooming is required, the toolbar will be disabled.